



# Teach Computing Curriculum Map

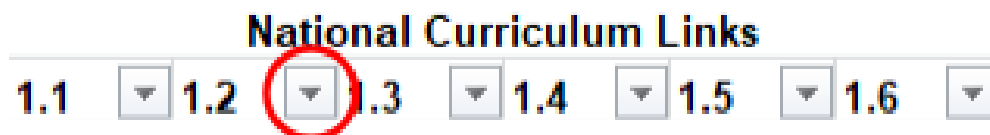
Welcome to the **Teach Computing Curriculum** Map, this document provides an overview of the units and lessons designed for students aged 7-11 (Key Stage 2). Additional mapping documents are available for other ages at [teachcomputing.org/curriculum](https://teachcomputing.org/curriculum).

Use this document to explore the curriculum, how it is structured and most importantly how it meets the objectives of the English national curriculum. You can also use this document to discover how the curriculum content connects to other frameworks such as **Education for a connected world** and various exam specifications (where relevant).

You are also able to explore progression within the curriculum materials as each objective is mapped to one or more of the 10 strands within our content taxonomy. For example if you want to understand how skills and concepts around **networks** are developed you can do so, by simply filtering your view to hide all non-network related objectives.

On the next sheet you'll find details of every unit, lesson and learning objective arranged in their suggested teaching order. Every column can be filtered to

To filter a column, click the filter control button in the column header and select the desired data from the drop down menu



Statement Number	National Curriculum Statement
2.1	design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
2.2	use sequence, selection, and repetition in programs; work with variables and various forms of input and output
2.3	use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
2.4	understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
2.5	use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
2.6	select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
2.7	use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Teach Computing Taxonomy		
Abbreviation	Strand	Description
NW	Networks	Understand how networks can be used to retrieve and share information and come with associated risks
CM	Creating Media	Select and create a range of media including text, images, sounds and video.
DI	Data & Information	How is data stored, organised and used to represent real world artefacts and scenarios
DD	Design & Deveopment	The activities involved in planning, creating and evaluating computing artefacts
CS	Computing Systems	What is a computer, how do it's constituent parts function together as a whole
IT	Impact of Technology	How individuals, systems and society as a whole interact with computer systems
AL	Algorithms	Being able to comprehend, design, create and evaluate algorithms
PG	Programming	Creating software to allow computers to solve problems
ET	Effective Use of tools	Use software tools to support computing work
SS	Safety & Security	Understanding risks when using technology and how to protect individuals and systems